Division Unit Report for Undecided and Exploratory Students Advising Community Submitted by Christina Bowles

Please complete Columns 1 through 6 and return by November 15, 2021. Columns 7 and 8 are completed for the progress report due August 15, 2022.

Please send your report to your Cluster Rep and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Wendy Schindler (schindlerw1@nku.edu) and EO Liaison: Liz Alcantara (lizbeth@ksu.edu). Thank you!

1. **NACADA Strategic Goal(s)** *(List one of NACADA's 8 strategic goal(s) related to the specific desired outcome in #2)*	2. **Specific desired outcome** *(What you want to occur as a result of your efforts; what you want someone to know, do, or value)*	3. **Actions, activities, or opportunities for outcome to occur** *(What processes need to be in place to achieve desired outcome)*	4. **Outcome measurements & related data instrument(s)** *(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)*	5. **Other groups or individuals to connect** *(List opportunities for collaboration with other groups)*	6. **Anticipated challenges** *(How will you address issues that arise as you work to achieve the outcome?)*	7. **Progress toward outcome** *(Complete in August 2022 report)*	8. **Future action(s) based on data** (Data-informed decisions) *(Complete in August 2022 report)*
Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising.	1. Members will have access to professional development regarding the population they serve. Members will also connect with each other through information and formal interactions. 2. Members will have clear guidelines in submitted conference proposals relevant to the community.	1. Continue to offer Exploratory Conversations once per month on topics related to advising Undecided and Exploratory students. 2. Steering Committee will create a rubric for more clearly defined expectations for community-sponsored sessions.	1. The Steering Subcommittee for Exploratory Conversations will reach out to community members for feedback and volunteers to lead conversations. 2. The Steering Committee will review the number of conference proposals submitted for review by our committee.	1. We could connect with other Advising Communities such as the Social Justice community for conversations where topics may intersect. 2. The Steering Committee may connect with Region Conference and Annual Conference Committees to actively encourage conference proposal submissions where holes in the population are present.	1. Finding volunteers to lead Exploratory Conversations may be a challenge—especially as the school year becomes busy. 2. Encouraging conference proposals from an already busy and engaged community.	1. We have offered Exploratory Conversations in December 2021, February, and July 2022. Our Exploratory Conversations coordinator accepted a new position this year, so we had a bit of a break. We also have an Exploratory Conversation planned with the Student-	1. Based on positive feedback, we plan to offer Exploratory Conversations in the future and already have some ideas for upcoming events. 2. We will continue to encourage members to submit conference proposals, especially regarding new concepts in the

Foster communities of practice that empower members to advance the scholarship of academic advising.						Athlete Advising Community this fall. 2. We had more conference proposals this year and had a better idea of what we were looking for regarding sponsored sessions.	field.
Foster communities of practice that empower members to advance the scholarship of academic advising.	1. Community members will submit NACADA Journal (and other publications) articles on advising Undecided and Exploratory students. 2. Members will engage in regular review of literature. 3. Members will be able to easily find resources on our community website.	1. Research Subcommittee will continue to gather resources for advising Undecided and Exploratory students to fill in gaps in the literature. 2. Members of the community will submit articles for publication. 3. The Community will sponsor article discussions as part of our Exploratory Conversations. 4. The Web Resources Subcommittee will continue to review and update the website.	1. We will review our spreadsheet of gathered resources throughout the year. 2. We will encourage members to inform us of article submissions. 3. We will review website changes and ask new members about ease of access.	1. We can connect with the NACADA Center for Research for resources to assist members with research and publication. 2. We can connect with other Advising Communities do review articles that intersect with Undecided and Exploratory students and other concerns, such as First-Generation.	1. Research can be intimidating and/or members may have difficulty making time to review articles and submit articles. 2. Website updates are limited by what we can change and time.	1. Our Research subcommittee has been working on an article this past year regarding gaps in literature. 2. We have updated our website to make resources more readily available.	1. We plan to have an Exploratory Conversation over the article the Research Subcommittee is working on. We would also like to have more article discussions in our Exploratory Conversations. 2. We also can partner with other communities on article discussions – especially where areas intersect.

Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.	Members will feel connected to the Community even if they are unable to attend conferences in person. / The Steering Committee will be comprised of members from various professional and diverse backgrounds.	Recruit members for a diverse Steering Committee. / Create online spaces for members to interact with one another. / Disseminate monthly newsletter with featured members.	view updated Steering ommittee and recruit her members if cessary.	We can connect with the Social Justice Community to infuse social justice into our practices. / We can connect with Region Steering Committees to see where region members might want to be more involved in NACADA Leadership. / We can recruit from the ELP classes for new Steering Committee members.	Recruiting Steering Member Committees con be difficult when NACADA members are already very busy with regular advising duties. / Finding creative and meaningful ways to infuse social justice may also be a challenge.	Since the annual conference in 2021, we have recruited new steering committee members from different institutions, ethnicities, and gender. / We sent out a newsletter to the listserv nearly every month this year with a member spotlight.	We will continue to send out a newsletter since this has received some good feedback. / We can reach out to the next ELP class to find new members who may be interested in advising communities. / I have, and will continue, to assist the Social Justice Advising Community with Coffee Chats. We can partner with them on an Exploratory Conversation.

INSERT rows as needed

Resources:

NACADA Strategic Goals - https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx

Advising Community Self-Assessment Rubric - https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing